







OPENING MORE EMPLOYMENT GATES FOR ARTS AND MUSIC STUDENTS ERASMUS+ KA2 PROJECT

INTENSIVE PROGRAMME (05-16 APRIL 2016)

SELECTION RESULTS

Participating Institution	Selected Students
	1. Aydahan ÖZDEMİR, Department of Graphic Design, Faculty of Arts and Design
	2. Can PEKİN, PhD Candidate, Art and Design Proficiency in Art Program, Social Sciences Institute
Yasar University / Turkey	3. Canberk DUMAN, Department of Music, Faculty of Arts and Design
(3 female , 2 male students)	4. Idlin ARSHİNOVA, Department of Music, Faculty of Arts and Design
	5. Selin DAĞYARAN, Department of Music, Faculty of Arts and Design
Cork School Of Music (CIT) / Ireland (5 female students)	1. Amber KAIER, Department of Music
	2. Caoimhe BROWNE, Department of Music
	3. Kim SHEEHAN, MA in Music Performance
	4. Lydia THORPE, Department of Music
	5. Sarah-Beth O'MULLANE, Popular Music Programme
Conservatorio Di Musica "E. F. Dall'Abaco / Italy (3 female, 2 male students)	Eleonora FONTANELLA, Department of Design
	2. Alexandra GAL, Department of Music-Opera
	3. Giacomo PIAZZI, Department of Design
	4. Daniela POLI, Department of Set design
	5. Giacomo SEGANTIN, Department of Painting
	1. Ariadna Ribera MORCILLO, Department of Advertising and Public Relations
	2. María del Camino Calleja GARCÍA, Department of Advertising and Public Relations
Fundacio Privada Universitat Abat Oliba CEU / Spain	3. Marta Muñoz RUIZ, Department of Advertising and Public Relations
(3 female, 2 male students)	4. Josep Cabiscol GARCÍA, Department of Ecnomy and Managemet
	5. Adrià Cabiscol GARCÍA, Department of Advertising and Public Relations
	1. Antonios LAZOS, Department of Music Studies, Jazz Major
	2. Aikaterini ORFANOUDAKI, Department of Music Studies, Harpsichord Major
Ionian University / Greece	3. Christina PAPALITSA, Department of Music Studies, Violoncello Major
(4 female, 1 male studets)	4. Olga KARIKI, Department of Audiovisual Arts, Image and Video Major
	5. Tatiana PAPASTOITSI, Department of Music Studies, postgraduate student in Musicology